



Water

MIND MAPPING

Time: 15 – 20 minutes

This activity can be adjusted to fit into a short time-frame or a longer time-frame. To make the activity shorter, it can be administered as a guided class discussion. To make the activity longer, small groups of students can be given paper & markers, and asked to brainstorm ideas and draw their own mind map. The groups, then, share their ideas with the entire class, and can be amalgamated into a larger mind map on the whiteboard. Ask the students to consider “water resources” as the main concept. This term is written in a bubble on the centre of their paper or the whiteboard. Next, the students are instructed to consider the main umbrella categories in which water is used. Once these main categories are determined, the students are asked to deconstruct each category into smaller, more specific categories. The goal is to consider water resources on a larger scale, and to understand the variety of ways in which water is used. The hope is to provide students with a deeper understanding of the importance of water and to promote sustainability of water resources.

Figure 1. General skeleton of a “water resources” mind map.

